Vocabulary

3 Match the two parts of the words. (5 points)

 1 truth \_\_\_ A ger

 2 out \_\_\_ B ter

 3 sympa \_\_\_ C ful

 4 ea \_\_\_ D going

 5 bit \_\_\_ E thetic

4 Complete the sentences with the words from exercise 3. (5 points)

1 Libby is a very \_\_\_\_\_\_\_\_\_\_ person: she loves meeting new people and she has lots of friends.

2 Kyle is \_\_\_\_\_\_\_\_\_\_ to start his new job. He is really enthusiastic about it.

3 Evie is a \_\_\_\_\_\_\_\_\_\_ person; she never lies.

4 My sister became very \_\_\_\_\_\_\_\_\_\_ after she lost her job. She still feels very angry about it.

5 Sam was very \_\_\_\_\_\_\_\_\_\_ towards me when I was sick; he is very understanding and caring.

5 Complete the sentences with the correct form of *make* or *get*. (10 points)

1 I don’t think I \_\_\_\_\_\_ a good impression on
Mr. Roberts yesterday when I arrived late for biology.

2 Last night, I \_\_\_\_\_\_ the feeling Maria didn’t like me.

3 You need to \_\_\_\_\_\_ permission before you put up posters on this wall.

4 Anne likes to \_\_\_\_\_\_ things done on time.

5 We want to \_\_\_\_\_\_ the most of our trip to Chicago and see as much as possible.

Grammar

7 Put the words in the correct order to make sentences. (10 points)

1 was / writing / Jo / I / when / an / called / e-mail .

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 walking / park, / the / while / story / in / was / Kay / an / for / had / idea / a / she .

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 you / study / Spanish / school / in / did ?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 used / fishing / they / go / Sunday / to / young / they / on / were / when .

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 didn’t / like / use / she / vegetables / to / when / was / child / Lucy / a .

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 Choose the correct option. (10 points)

1 I **yet**/ **still** haven’t read that book.

2 We have **yet**/ **just** set up the website.

3 They have **never**/ **ever** been to Japan.

4 Owen hasn’t finished his degree **yet**/ **already**.

5 Have you **still**/ **ever** adopted an animal?

9 Complete the sentences with the affirmative (✓) or negative (🗶) form of the present perfect simple or present perfect continuous of the verbs in parentheses*.* (10 points)

1 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my cell phone. I think it’s broken. (drop) ✓

2 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English for three years. (study) ✓

3 Sam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ outside for half an hour. (wait) ✓

4 Jack and Becky \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for very long. (marry) 🗶

5 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my cousin since last year. (see) 🗶

Reading

11 Read the text. Match titles A–C to paragraphs
1–3. (2 points)

A A clever invention

B A courageous heart

C A young journalist

**The teenagers that changed the world**

1 \_\_\_\_\_\_\_\_\_\_

Malala Yousafzai is the extraordinary Pakistani schoolgirl who was nearly killed by the Taliban for going to school. Malala survived the attack, and since then, has given talks all over the world about the importance of education. She has become dedicated to promoting educational opportunities for all, worldwide. Her achievements are impressive. On her 16th birthday, she gave a speech at the United Nations. She has written her autobiography. In 2014, she became the youngest person ever to win the Nobel Peace Prize. Malala has inspired thousands of boys and girls around the world with her optimistic personality. She has also set up a charity to help educate girls and has had a positive impact on thousands of lives. Malala has been living in the U.K. since 2012. She goes to a school in Birmingham. What many people love about Malala is not just her amazing courage, but the fact that despite all that she has suffered, she is still full of enthusiasm and fun. She loves meeting friends, watching her favorite TV programs, and reading books.

2 \_\_\_\_\_\_\_\_\_\_

Rene Silva was born in Brazil. He comes from a very poor neighborhood in Rio de Janeiro. The area he lives in is called a *favela.* These areas are known for crime and violence. From a young age, Rene was eager to make a change in his neighborhood and do something good for his community. When he was just 11, he set up his first newspaper, *Voice of the Community*. He wanted to tell people about the problems and needs of the *favelas*. His newspaper became very popular in different neighborhoods around Rio. He used the money he made from it to buy computers and a webcam. The newspaper soon became a blog. Other teenagers also worked on the blog for Rene.

While managing his newspaper, he was also writing a book about his community, which became very popular. The book shows what life is like in his neighborhood and the challenges that people face every day. Rene believes that he can use technology to help the people of his community and in other poor areas across Brazil.

3 \_\_\_\_\_\_\_\_\_\_

Zea Tongeman, from London, was never interested in technology. In fact, when she was younger, she used to think technology was about repairing computers! But when she was 14, she attended a “Little Miss Geek” workshop at her school, and she discovered that technology can be fun and can do good in the world. She finally felt enthusiastic about technology. She designed an app with a friend, called Jazzy Recycling. Its purpose is to make recycling fun. Jazzy Recycling shows users where they can recycle, tells them what they can recycle, and then helps them to share what they did with others and get rewards for their efforts. It is a clever way to get people motivated about recycling, which can often be a boring task. The app has been very successful, with thousands of users.

12 Read the text again. Then answer the questions. (8 points)

1 Why was 2014 a significant year for Malala?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What is a *favela*?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 What did Rene do when he was 11?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 What is Jazzy Recycling?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Writing

13 Write an informal e-mail to a friend about an activity that has had a positive effect on your life or in your community. Use the questions and prompts to help you. Use informal linking expressions such as *basically*, *so*, *I mean*, and *anyway*. (10 points)

**Paragraph 1:** Greet your friend. Ask them two things about themselves. Introduce the activity by telling them what you have been doing recently.

*Hi … ,*

*How are you? What have you … ?*

*I’ve been … .*

**Paragraph 2:** Give more details about the activity. Where and when did it take place? What did it involve? What happened in the end? Was it successful?

*It took place at … on … .*

*Basically, it involved … . / We … .*

*It has been … .***Paragraph 3:** How has your opinion of the activity changed? How did you feel about the experience? What conclusions have you come to about this activity?

*I used to think that … , but … .*

*The experience made me feel differently about … because … .*

*My opinion about … has … .*

*I feel more … and … now.*

**Paragraph 4:** Say that you have to go, explain why, and end the e-mail appropriately.

*Anyway, I have to … because / otherwise … .*

*Take care, / Bye for now,*

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Listening \_\_\_\_\_ / 10 Vocabulary \_\_\_\_\_ / 20 Practical English \_\_\_\_\_ / 10
Grammar \_\_\_\_\_ / 30 Cumulative Review \_\_\_\_\_ /10 Reading \_\_\_\_\_ / 10
Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_\_\_\_\_\_ / 100