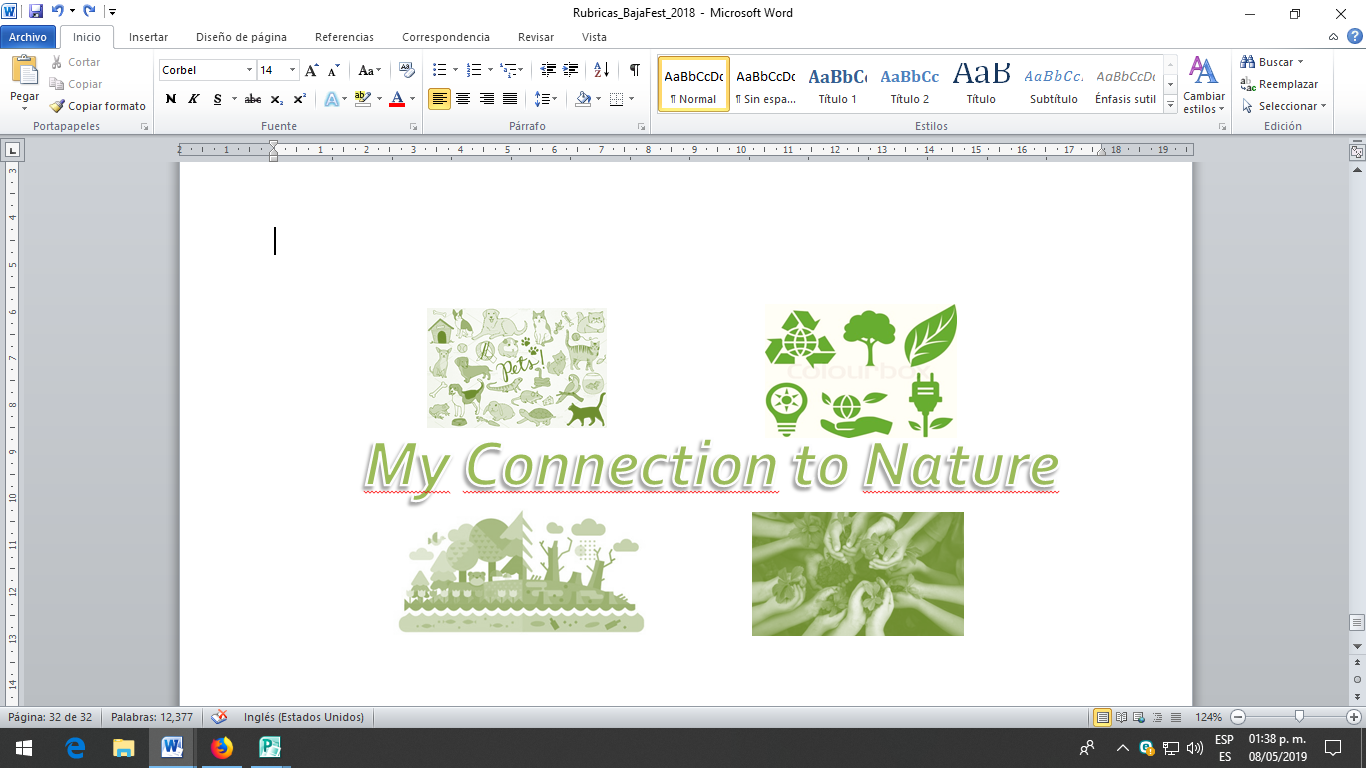
**COLEGIO LA PAZ A.C.**

**Junior High English Department**

School Year 2018-2019

Tijuana Baja California, May, 2019



The following content is a draft for the 1st grade English project 2019, upon the suggested things to be done, and which were brainstormed during our staff session.

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| **Classes** | **Presentations date & time** | **Complexity of contents and timing according to English level** |
| **Adv 1** | May 21st , 12:00pm | \*\*\*\*\* 5 minutes minimum per student |
| **Inter 1** | May 27th , 10:00am | \*\*\* 3 minutes minimum per student |
| **Intro 1** | May 28th , 12:00pm | \*\* 2 minutes minimum per student |

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| **Cross curricular content** | | | | | |
| **Geography** | **Tourism** | **Biology** | **Math** | **History** | **Social Studies** |
| Location (seas, lakes, rivers, mountains), migration routes, etc. | Main attractions, bird watching, museums, zoos, ecological events, etc. | Animals and plants´ habitats, biological traits, taxonomy, etc. | Population, life expectancy, statistics, reproduction rate, etc. | Important events throughout time, famous animals in history, etc. | contributions to society such as farming, food, economic activities, migration, other. |

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| **Assessment and final evaluation** | | |
| **Bimester**  **4th** | **Continuous Assessment** | **Summative Evaluation** |
| Classwork and progress | English Project |
| 50% | 50% |

**COLEGIO LA PAZ A.C.**

**Junior High English Department**

School Year 2018-2019

***My Connection to Nature***

EVALUATION RUBRIC Introductory 1

Name: Date: .

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| **Presentation Rubric** | | | | |
| **Aspects** | **\*\*\*\*** | **\*\*\*** | **\*\*** | **\*** |
| **Teamwork**  **(if apply)** | The amount of content was equally shared and balanced among all lecturers. | Content was not equally shared nor balanced among all lecturers. | One of the lecturers did not participate for not having any content to share. | Just one or two lecturers were in charge of the whole speech. |
| **Subject domain**  **(Content)** | The presenter spoke based on a clear domain of the subjects he or she was in charge. | Presenter spoke with a clear domain of the subject based on assignment.  (Memorized) | The presenter spoke not with a clear domain of the subject. | The presenter´s presentation was improvised or defective. |
| **Confidence** | Student spoke with clear natural intonation. Fluent messages were sent across. | Student spoke with clear natural intonation and some fluent messages were sent across. | Student spoke making some pronunciation and grammar mistakes.  Understandable. | Presentation was improvised and defective. No messages were sent across. |
| **Audience interaction** | The speaker was able to establish eye contact with the audience. Managed well to get some participation from the public. | The speaker was able to establish eye contact with the audience. Fairly managed to get some participation from the public. | The speaker was able to establish eye contact with the audience. Hardly managed to get some participation from the public. | The speaker was not able to establish eye contact with the audience. Could not manage to get any participation from the public. |
| **Formality** | Great attitude was shown by the speaker. Posture and attire were very well taken care of. | Good attitude was shown by the speaker. Posture and attire could have been better. | Fair attitude was shown by the speaker. Posture and attire were poorly taken care of. | No good attitude was shown by the presenter. Posture and attire were badly taken care of. |

EVALUATORS

There will be two evaluators per level, and they will assess the presentations of all teams in each level.

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| **Classes** | **Evaluators** | | |
| **Intro 1** | **Audience: Parents and other 1st grade classes** | | |
| **Teacher: Alejandro Castellanos** |  | **Teacher: Fca. Judith Luna** |
| **Inter 1** | **Audience: Parents and other 1st grade classes** | | |
| **Teacher: Levid Armando Miranda** |  | **Teacher: LuisFernando Morán Cossío** |
| **Adv 1** | **Audience: Parents and other 1st grade classes** | | |
| **Teacher: María Eugenia Lemus** |  | **Teacher: Luis Fernando Morán** |

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| **Rubric for stands** | | | | |
| **Aspects** | **\*\*\*\*** | **\*\*\*** | **\*\*** | **\*** |
| **Punctuality** | Stand was set up and ready before the presentation. | Stand was set up right when the presentation started. | Stand set up was done while the presentation was in progress. | The setting up of the stand was never finished. |
| **Neatness** | The display was very well organized. Materials were very well accommodated. Composition was extremely appealing. | The display showed some organization. Materials were nicely accommodated. Composition was not very appealing. | Organization of the display was poor. Materials were not well accommodated. Composition needed work. | The displayed showed no organization. Materials were just  a few. Lack of composition. |
| **Creativity** | Ideas were very innovative. A great variety of components were used. Colors and materials were very well balanced. | Ideas were good. A fair amount of components were used. Colors and original materials were applied satisfactorily. | Ideas were ordinary. Components and materials were poorly used. Not enough attention was paid to the use of colors and original materials. | Lack of or poor innovative ideas.  Components or materials were out of place. No attention paid to provide original details. |
| **Dismantling** | Stand was effectively dismantled when asked. Tables were cleared when asked to do so. | Stand was roughly dismantled on time.  Dismantling of tables was done a bit late then expected. | Stand was dismantled late and on stages. Tables were cleared late and on stages. A few things were left. | Stand was dismantled after hours. Tables were cleared after hours. Some materials were not picked up. |
| **Clean up** | The presentation space was left totally clean and in excellent conditions. | The presentation area was left fairly clean and in good conditions. | There were a few leftovers like trash, tape, or others, in the presentation area. | The presentation space was left dirty, damaged, and some materials were just not picked up. |

ASPECTS TO BE TAKEN INTO CONSIDERATION:

1. The demand and strictness for presentations will be considered according to the level of English and speaking abilities students possess, and will be elicited at the jurors´ discretion.
2. PowerPoint presentations will only serve as a guideline for speakers to perform. The inclusion or reading of long texts in these presentations will be penalized.
3. Note cards, or cheat sheets will be allowed only for students in the introductory level. However no reading of long pieces of texts will be allowed.

**COLEGIO LA PAZ A.C.**

**Junior High English Department**

School Year 2018-2019

***My Connection to Nature***

EVALUATION RUBRIC Intermediate 1

Name: Date: .

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| **Presentation Rubric** | | | | |
| **Aspects** | **\*\*\*\*** | **\*\*\*** | **\*\*** | **\*** |
| **Teamwork**  **(if apply)** | The amount of content was equally shared and balanced among all lecturers. | Content was not equally shared nor balanced among all lecturers. | One of the lecturers did not participate for not having any content to share. | Just one or two lecturers were in charge of the whole speech. |
| **Subject domain**  **(Content)** | The presenter spoke based on a clear domain of the subjects he or she was in charge. | Presenter spoke with a clear domain of the subject based on assignment.  (Memorized) | The presenter spoke not with a clear domain of the subject. | The presenter´s presentation was improvised or defective. |
| **Confidence** | Student spoke with clear natural intonation. Fluent messages were sent across. | Student spoke with clear natural intonation and some fluent messages were sent across. | Student spoke making some pronunciation and grammar mistakes.  Understandable. | Presentation was improvised and defective. No messages were sent across. |
| **Audience interaction** | The speaker was able to establish eye contact with the audience. Managed well to get some participation from the public. | The speaker was able to establish eye contact with the audience. Fairly managed to get some participation from the public. | The speaker was able to establish eye contact with the audience. Hardly managed to get some participation from the public. | The speaker was not able to establish eye contact with the audience. Could not manage to get any participation from the public. |
| **Formality** | Great attitude was shown by the speaker. Posture and attire were very well taken care of. | Good attitude was shown by the speaker. Posture and attire could have been better. | Fair attitude was shown by the speaker. Posture and attire were poorly taken care of. | No good attitude was shown by the presenter. Posture and attire were badly taken care of. |

EVALUATORS

There will be two evaluators per level, and they will assess the presentations of all teams in each level.

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| --- | --- | --- | --- |
| **Classes** | **Evaluators** | | |
| **Intro 1** | **Audience: Parents and other 1st grade classes** | | |
| **Teacher: Alejandro Castellanos** |  | **Teacher: Fca. Judith Luna** |
| **Inter 1** | **Audience: Parents and other 1st grade classes** | | |
| **Teacher: Levid Armando Miranda** |  | **Teacher: LuisFernando Morán Cossío** |
| **Adv 1** | **Audience: Parents and other 1st grade classes** | | |
| **Teacher: María Eugenia Lemus** |  | **Teacher: Luis Fernando Morán** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Rubric for stands** | | | | |
| **Aspects** | **\*\*\*\*** | **\*\*\*** | **\*\*** | **\*** |
| **Punctuality** | Stand was set up and ready before the presentation. | Stand was set up right when the presentation started. | Stand set up was done while the presentation was in progress. | The setting up of the stand was never finished. |
| **Neatness** | The display was very well organized. Materials were very well accommodated. Composition was extremely appealing. | The display showed some organization. Materials were nicely accommodated. Composition was not very appealing. | Organization of the display was poor. Materials were not well accommodated. Composition needed work. | The displayed showed no organization. Materials were just  a few. Lack of composition. |
| **Creativity** | Ideas were very innovative. A great variety of components were used. Colors and materials were very well balanced. | Ideas were good. A fair amount of components were used. Colors and original materials were applied satisfactorily. | Ideas were ordinary. Components and materials were poorly used. Not enough attention was paid to the use of colors and original materials. | Lack of or poor innovative ideas.  Components or materials were out of place. No attention paid to provide original details. |
| **Dismantling** | Stand was effectively dismantled when asked. Tables were cleared when asked to do so. | Stand was roughly dismantled on time.  Dismantling of tables was done a bit late then expected. | Stand was dismantled late and on stages. Tables were cleared late and on stages. A few things were left. | Stand was dismantled after hours. Tables were cleared after hours. Some materials were not picked up. |
| **Clean up** | The presentation space was left totally clean and in excellent conditions. | The presentation area was left fairly clean and in good conditions. | There were a few leftovers like trash, tape, or others, in the presentation area. | The presentation space was left dirty, damaged, and some materials were just not picked up. |

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**Junior High English Department**

School Year 2018-2019

***My Connection to Nature***

EVALUATION RUBRIC Advanced 1

Name: Date: .

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| --- | --- | --- | --- | --- |
| **Presentation Rubric** | | | | |
| **Aspects** | **\*\*\*\*** | **\*\*\*** | **\*\*** | **\*** |
| **Teamwork**  **(if apply)** | The amount of content was equally shared and balanced among all lecturers. | Content was not equally shared nor balanced among all lecturers. | One of the lecturers did not participate for not having any content to share. | Just one or two lecturers were in charge of the whole speech. |
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| **Teacher: María Eugenia Lemus** |  | **Teacher: Luis Fernando Morán** |

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| --- | --- | --- | --- | --- |
| **Rubric for stands** | | | | |
| **Aspects** | **\*\*\*\*** | **\*\*\*** | **\*\*** | **\*** |
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